

ANTI-BULLYING PLAN 2023

Hurlstone Agricultural High School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Hurlstone Agricultural High School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1 Week 1	The Behavior Code For Students is in the student planner and explicit reference is made at the students first grade assembly. Follow up as needed.
Term 3 18th of August	Bullying No Way initiative. Lessons to be conducted in Wellbeing programs with the National Day of Action against bullying and violence held that Friday.
Terms 1-4	Copies of Behaviour Code for Students to be placed in classrooms and replaced when necessary.
Terms 1-4	- Targeted wellbeing lessons on respectful relationships and friendships through the "Love Bites" program. - Cyberbullying awareness via "E-safety commissioner" and Police School Liaison Officer.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 4 2022	Love Bites professional learning to facilitate student workshops.
Term 1 2023	Register to the E-Safety commissioner to get up dates including professional learning
Term 2	"Responding to parent reports about bullying workshop" presentation from HT's Welfare.
Term 3	CESE Publications: Anti-bullying Interventions in Schools - What Works? 2 hour elective PD found in MyPL.
Term 4	"Think You Know" presentation to staff.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New and casual staff (inc pre-service teachers) will:

- Receive a copy of the Behaviour Code for Students.
- Receive a Behaviour Support Policy 2022.
- Receive a copy of the "responding to parent reports about bullying" workshop.
- Be advised to complete the CESE Publications: Anti-bullying Interventions in Schools - What Works? 2 hour elective PD.
- Be advised on how to record incidents on Sentral as part of the school induction program.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1-4	At P&C and parent boarder welfare meetings, a reminder of the available resources and a preview of the school's anti-bullying policy.
Term 1-4	"Think you know" presentation to parents. Responsible use of social media.
Term 1	Access to translated fact sheets (9 languages) from Bullying No Way to be given via newsletter and school website https://bullyingnoway.gov.au/resources/fact-sheets/translated-fact-sheets
Terms 1-4	Resources available through School TV

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

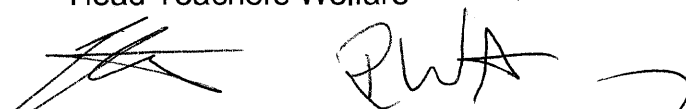
Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Explicit teaching in timetabled Wellbeing lessons.
- Staff modeling positive behaviour.
- A collective approach to support Wellbeing and positive behaviours between parents/caregivers, students, school staff and external services.
- Information readily available in classrooms, noticeboards, school website, on grade Teams pages informing students about support services.
- Student leadership groups encourage student voice in the form of surveys and face to face meetings.
- Transition programs including Peer Support and Step Up to Senior School. Includes students going into boarding school.
- Wellbeing focus in camps.
- Academic adviser programs.
- Parent teacher interviews, information nights, subject selection nights.
- Sports carnivals

Completed by: Mr S.Seblani and Ms R.West

Position: Head Teachers Welfare

Signature:



Date: 1/5/2023

Principal name: Christine Castle

Signature:



Date: 1/5/2023