



Hurlstone Agricultural High School

Stage 5 (Year 9-10) Assessment Schedule 2024

E: Issued date 19 February 2024

Note to students

Assessment timing, weighting and outcomes may change as a result of NSW Education Standards Authority curriculum and assessment changes. When this occurs, students will be provided with an updated written assessment notification and schedule that has been authorised by the principal.

Students will be given ideally at least 2 weeks prior if there is a schedule change, noting that timing may be beyond the control of the school.

Stage 5 Outcomes

- AG5-1** explains why identified plant species and animal breeds have been used in agricultural enterprises and developed for the Australian environment and/or markets
- AG5-2** explains the interactions within and between agricultural enterprises and systems
- AG5-3** explains the interactions within and between the agricultural sector and Australia’s economy, culture and society
- AG5-4** investigates and implements responsible production systems for plant and animal enterprises
- AG5-5** investigates and applies responsible marketing principles and processes
- AG5-6** explains and evaluates the impact of management decisions on plant production enterprises
- AG5-7** explains and evaluates the impact of management decisions on animal production enterprises
- AG5-8** evaluates the impact of past and current agricultural practices on agricultural sustainability
- AG5-9** evaluates management practices in terms of profitability, technology, sustainability, social issues and ethics
- AG5-10** implements and justifies the application of animal welfare guidelines to agricultural practices
- AG5-11** designs, undertakes, analyses and evaluates experiments and investigates problems in agricultural contexts
- AG5-12** collects and analyses agricultural data and communicates results using a range of technologies
- AG5-13** applies Work Health and Safety requirements when using, maintaining and storing chemicals, tools and agricultural machinery
- AG5-14** demonstrates plant and/or animal management practices safely and in collaboration with others

Task number	Task 1	Task 2	Task 3	2024 Year 9
Nature of task	Experimental Design Hand In	Research (Group) Technology	Yearly Examination	
Timing	Term 1, Week 10		Term 4, Week 3	
Outcomes assessed	AG5-7, AG5-11, AG5-14	AG5-8, AG5-12	AG5-3, AG5-7, AG5-8, AG5-9	
Weighting %	35	25	40	100

Task number	Task 1	Task 2	Task 3	2024 Year 10
Nature of task	Research Farm Product Study	Research and Podcast	Yearly Examination	
Timing	Term 1, Week 8	Term 3, Week 8	Term 4, Week 1	
Outcomes assessed	AG5-5, AG5-7, AG5-9	AG5-1, AG5-3	AG5-2, AG5-7, AG5-8, AG5-9	
Weighting %	35	25	40	100

Course	Stage 5 English	Supervising faculty	English
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Stage 5 Outcomes

EN5-RVL-01 - Uses a range of personal, creative and critical strategies to interpret complex texts

EN5-URA-01 - Analyses how meaning is created through the use and interpretation of increasingly complex language forms, features and structures

EN5-URB-01 - Evaluates how texts represent ideas and experiences, and how they can affirm or challenge values and attitudes

EN5-URC-01 - Investigates and explains ways of valuing texts and the relationships between them

EN5-ECA-01 - Crafts personal, creative and critical texts for a range of audiences by experimenting with and controlling language forms and features to shape meaning

EN5-ECB-01 - Uses processes of planning, monitoring, revising and reflecting to purposefully develop and refine composition of texts

Task number	Task 1	Task 2	Task 3	2024 Year 9
Nature of task	Analytical Response	Creative Writing Portfolio	Multimodal Task	
Timing	Term 1, Week 8	Term 2, Week 7	Term 3, Week 8	
Outcomes assessed	EN5-RVL-01, EN5-URB-01, EN5-URC-01	EN5-URB-01, EN5-ECA-01, EN5-ECB-01	EN5-URB-01, EN5-ECA-01, EN5-ECB-01	
Weighting %	30	35	35	

Task number	Task 1	Task 2	Task 3	2024 Year 10
Nature of task	Critical Response	Multimodal Task	Creative Writing	
Timing	Term 1, Week 8	Term 2, Week 7	Term 3, Week 8	
Outcomes assessed	EN5-RVL-01, EN5-URC-01, EN5-ECA-01	EN5-URA-01, EN5-URB-01, EN5-URC-01	EN5-URB-01, EN5-ECA-01, EN5-ECB-01	
Weighting %	35	30	35	

Course	Stage 5 Mathematics	Supervising faculty	Mathematics
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Stage 5 Outcomes for Year 10

MA5.1-6NA determines the midpoint, gradient and length of an interval, and graphs linear relationships

MA5.1-9MG interprets very small and very large units of measurement, uses scientific notation, and rounds to significant figures

MA5.1-12SP uses statistical displays to compare sets of data, and evaluates statistical claims made in the media

MA5.1-13SP calculates relative frequencies to estimate probabilities of simple and compound events

MA5.2-1WM selects appropriate notations and conventions to communicate mathematical ideas and solutions

MA5.2-2WM interprets mathematical or real-life situations, systematically applying appropriate strategies to solve problems

MA5.2-3WM constructs arguments to prove and justify results

MA5.2-5NA recognises direct and indirect proportion, and solves problems involving direct proportion

MA5.2-6NA simplifies algebraic fractions, and expands and factorises quadratic expressions

MA5.2-8NA solves linear and simple quadratic equations, linear inequalities and linear simultaneous equations, using analytical and graphical techniques

MA5.2-9NA uses the gradient-intercept form to interpret and graph linear relationships

MA5.2-10NA connects algebraic and graphical representations of simple non-linear relationships

MA5.2-11MG calculates the surface areas of right prisms, cylinders and related composite solids

MA5.2-12MG applies formulas to calculate the volumes of composite solids composed of right prisms and cylinders

MA5.2-13MG applies trigonometry to solve problems, including problems involving bearings

MA5.2-14MG calculates the angle sum of any polygon and uses minimum conditions to prove triangles are congruent or similar

MA5.2-15SP uses quartiles and box plots to compare sets of data, and evaluates sources of data

MA5.2-16SP investigates relationships between two statistical variables, including their relationship over time

MA5.2-17SP describes and calculates probabilities in multi-step chance experiments

Course	Stage 5 Mathematics	Supervising faculty	Mathematics
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- MA5.3-1WM** uses and interprets formal definitions and generalisations when explaining solutions and/or conjectures
- MA5.3-2WM** generalises mathematical ideas and techniques to analyse and solve problems efficiently
- MA5.3-3WM** uses deductive reasoning in presenting arguments and formal proofs
- MA5.3-4NA** draws, interprets and analyses graphs of physical phenomena
- MA5.3-5NA** selects and applies appropriate algebraic techniques to operate with algebraic expressions
- MA5.3-6NA** performs operations with surds and indices
- MA5.3-7NA** solves complex linear, quadratic, simple cubic and simultaneous equations, and rearranges literal equations
- MA5.3-8NA** uses formulas to find midpoint, gradient and distance on the Cartesian plane, and applies standard forms of the equation of a straight line
- MA5.3-9NA** sketches and interprets a variety of non-linear relationships
- MA5.3-10NA** recognises, describes and sketches polynomials, and applies the factor and remainder theorems to solve problems
- MA5.3-11NA** uses the definition of a logarithm to establish and apply the laws of logarithms
- MA5.3-12NA** uses function notation to describe and sketch functions
- MA5.3-13MG** applies formulas to find the surface areas of right pyramids, right cones, spheres and related composite solids
- MA5.3-14MG** applies formulas to find the volumes of right pyramids, right cones, spheres and related composite solids
- MA5.3-15MG** applies Pythagoras' theorem, trigonometric relationships, the sine rule, the cosine rule and the area rule to solve problems, including problems involving three dimensions
- MA5.3-16MG** proves triangles are similar, and uses formal geometric reasoning to establish properties of triangles and quadrilaterals
- MA5.3-17MG** applies deductive reasoning to prove circle theorems and to solve related problems
- MA5.3-18SP** uses standard deviation to analyse data
- MA5.3-19SP** investigates the relationship between numerical variables using lines of best fit, and explores how data is used to inform decision-making processes

Course	Stage 5 Mathematics	Supervising faculty	Mathematics
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Stage 5 Outcomes for Year 9

MAO-WM-01 develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly

MA5-FIN-C-01 solves financial problems involving simple interest, earning money and spending money

MA5-FIN-C-02 solves financial problems involving compound interest and depreciation

MA5-ALG-C-01 simplifies algebraic fractions with numerical denominators and expands algebraic expressions

MA5-ALG-P-01 simplifies algebraic fractions involving indices, and expands and factorises algebraic expressions

MA5-TRG-C-01 applies trigonometric ratios to solve right-angled triangle problems

MA5-TRG-C-02 applies trigonometry to solve problems, including bearings and angles of elevation and depression

MA5-EQU-C-01 solves linear equations of up to 3 steps, limited to one algebraic fraction

MA5-EQU-P-01 solves monic quadratic equations, linear inequalities and cubic equations of the form $ax^3=k$

MA5-MAG-C-01 solves measurement problems by using scientific notation to represent numbers and rounding to a given number of significant figures

MA5-ARE-C-01 solves problems involving the surface area of right prisms and practical problems involving the area of composite shapes and solids

MA5-VOL-C-01 solves problems involving the volume of composite solids consisting of right prisms and cylinders

MA5-LIN-C-01 determines the midpoint, gradient and length of an interval, and graphs linear relationships, with and without digital tools

MA5-LIN-C-02 graphs and interprets linear relationships using the gradient/slope-intercept form

MA5-IND-C-01 simplifies algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases

Course	Stage 5 Mathematics	Supervising faculty	Mathematics
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MA5-IND-P-01 applies the index laws to operate with algebraic expressions involving negative-integer indices

MA5-DAT-C-01 compares and analyses datasets using summary statistics and graphical representations

MA5-GEO-C-01 identifies and applies the properties of similar figures and scale drawings to solve problems

MA5-GEO-P-01 establishes conditions for congruent triangles and similar triangles and solves problems relating to properties of similar figures and plane shapes

MA5-GEO-P-02 constructs proofs involving congruent triangles and similar triangles and proves properties of plane shapes

Year 9 2024	Task 1	Task 2	Task 3
	Half Yearly Examination Term 2, approx. Week 4	Investigation/Assignment Term 3, approx. Week 6	Yearly Examination Term 4, approx. Week 4
Outcomes Assessed	MA5-FIN-C-01, MA5-FIN-C-02, MA5-ALG-C-01, MA5-ALG-P-01, MA5-TRG-C-01, MA5-TRG-C-02, MA5-EQU-C-01, MA5-EQU-P-01	MAO-WM-01, MA5-GEO-C-01, MA5-GEO-P-01, MA5-GEO-P-02	MA5-MAG-C-01, MA5-ARE-C-01, MA5-VOL-C-01, MA5-LIN-C-01, MA5-LIN-C-02, MA5-IND-C-01, MA5-IND-P-01, MA5-DAT-C-01, MA5-GEO-C-01, MA5-GEO-P-01, MA5-FIN-C-01, MA5-FIN-C-02, MA5-ALG-C-01, MA5-ALG-P-01, MA5-TRG-C-02, MA5-EQU-C-01, MA5-EQU-P-01
Total 100%	25%	25%	50%

Year 10 Pathway 1 2024	Task 1	Task 2	Task 3
	Half Yearly Examination Term 2, approx. Week 4	Assignment/Validation Term 3, approx. Week 2	Yearly Examination Term 4, approx. Week 4
Outcomes Assessed	MA5.1-9MG, MA5.2-8NA, MA5.2-9NA, MA5.2-13MG, MA5.217SP, MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-5NA, MA5.3-13MG, MA5.3-14MG, MA5.3-15MG, MA5.2-15SP, MA5.2-6NA, MA5.2-14MG, MA5.3-16MG	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-10NA, MA5.3-12NA	MA5.2-10NA, MA5.2-13MG, MA5.2-14MG, MA5.2-16SP, MA5.2-17SP, MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-5NA, MA5.3-6NA, MA5.3-7NA, MA5.3-8NA, MA5.3-13MG, MA5.3-14MG, MA5.3-15MG, MA5.3-16MG, MA5.3-17MG, MA5.3-18SP, MA5.3-19SP
Total 100%	25%	25%	50%

Year 10 Pathway 2 2024	Task 1	Task 2	Task 3
	Half Yearly Examination Term 2, approx. Week 4	Assignment/Validation Term 3, approx. Week 2	Yearly Examination Term 4, approx. Week 4
Outcomes Assessed	MA5.1-6NA, MA5.1-9MG, MA5.1-13SP, MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-6NA, MA5.2-8NA, MA5.2-9NA, MA5.2-11MG, MA5.2-12MG, MA5.2-13MG, MA5.2-17SP, MA5.3-5NA, MA5.3-13MG, MA5.3-14MG, MA5.2-15SP, MA5.2-6NA, MA5.2-14MG	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.3-10A, MA5.3-12A	MA5.1-6NA, MA5.1-9MG, MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-6NA, MA5.2-8NA, MA5.2-9NA, MA5.2-10NA, MA5.2-11MG, MA5.2-12MG, MA5.2-13MG, MA5.2-14MG, MA5.2-16SP, MA5.2-17SP, MA5.3-5NA, MA5.3-6NA, MA5.3-15MG, MA5.3-18SP
Total 100%	25%	25%	50%

Course	Stage 5 Science	Supervising faculty	Science
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Stage 5 Assessable Outcomes

SC5-4WS	develops questions or hypotheses to be investigated scientifically
SC5-5WS	produces a plan to investigate identified questions, hypotheses or problems, individually and collaboratively
SC5-6W	undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively
SC5-7WS	processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions
SC5-8WS	applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems
SC5-9WS	presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations
SC5-10PW	applies models, theories and laws to explain situations involving energy, force and motion
SC5-11PW	explains how scientific understanding about energy conservation, transfers and transformations is applied in systems
SC5-12ES	describes changing ideas about the structure of the Earth and the universe to illustrate how models, theories and laws are refined over time by the scientific community
SC5-13ES	explains how scientific knowledge about global patterns of geological activity and interactions involving global systems can be used to inform decisions related to contemporary issues
SC5-14LW	analyses interactions between components and processes within biological systems
SC5-15LW	explains how biological understanding has advanced through scientific discoveries, technological developments and the needs of society
SC5-16CW	explains how models, theories and laws about matter have been refined as new scientific evidence becomes available
SC5-17CW	discusses the importance of chemical reactions in the production of a range of substances, and the influence of society on the development of new materials

Task number	Task 1	Task 2	Task 3	2024 Year 9
Nature of task	Depth Study	Skills and Processing Test	Mid Stage Examination	
Timing	Term 1, Weeks 8-9	Term 3, Weeks 1-2	Term 4, Weeks 1-2	
Outcomes assessed	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-9WS, SC5-10PW	SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-14LW	SC5-4WS, SC5-5WS, SC5-7WS, SC5-9WS, SC5-12ES, SC5-13ES SC5-14LW, SC5-8WS, SC5-10PW	
Weighting %	30	30	40	100

Task number	Task 1	Task 2	Task 3	2024 Year 10
Nature of task	Depth Study	Skills and Processing Test	End Stage Examination	
Timing	Term 1, Weeks 9-10	Term 3, Weeks 2-3	Term 4, Weeks 1-2	
Outcomes assessed	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-9WS, SC5- 17CW	SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-15LW, SC5-17CW	SC5-4WS, SC5-5WS, SC5-7WS, SC5-9WS, SC5-11PW, SC5-13ES, SC5-15LW, SC5-17CW, SC5- 10PW, SC5-12ES, SC5-14LW, SC5-16CW	
Weighting %	30	30	40	100

Course	Stage 5 History (Semester 1)	Supervising faculty	HSIE
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Stage 5 Outcomes

- HT5-1** explains and assesses the historical forces and factors that shaped the modern world and Australia
- HT5-2** sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia
- HT5-3** explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
- HT5-4** explains and analyses the causes and effects of events and developments in the modern world and Australia
- HT5-5** identifies and evaluates the usefulness of sources in the historical inquiry process
- HT5-6** uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
- HT5-7** explains different contexts, perspectives and interpretations of the modern world and Australia
- HT5-8** selects and analyses a range of historical sources to locate information relevant to an historical inquiry
- HT5-9** applies a range of relevant historical terms and concepts when communicating an understanding of the past
- HT5-10** selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

Task number	Task 1	Task 2	Task 3	2024 Year 9 & Year 10
Nature of task	Topic Test	Civil Rights Source Analysis	Globalising World Research Project Presentation	
Timing	Year 9 2024: Term 1, Week 8	Year 10 2024: Term 1, Week 7	Year 10 2024: Term 2, Week 2	
Outcomes assessed	HT5-1, HT5-4, HT5-6, HT5-7, HT5-9	HT5-2, HT5-3, HT5-4, HT5-5, HT5-6, HT5-7, HT5-8	HT5-1, HT5-2, HT5-3, HT5-4, HT5-8, HT5-9, HT5-10	
Weighting %	40	30	30	100

Course	Stage 5 Geography (Semester 2)	Supervising faculty	HSIE
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Stage 5 Outcomes

- GE5-1** explains the diverse features and characteristics of a range of places and environments
- GE5-2** explains processes and influences that form and transform places and environments
- GE5-3** analyses the effect of interactions and connections between people, places and environments
- GE5-4** accounts for perspectives of people and organisations on a range of geographical issues
- GE5-5** assesses management strategies for places and environments for their sustainability
- GE5-6** analyses differences in human wellbeing and ways to improve human wellbeing
- GE5-7** acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
- GE5-8** communicates geographical information to a range of audiences using a variety of strategies

Task number	Task 1	Task 2	Task 3	2024 Year 9 & Year 10
Nature of task	Sustainable Biomes- Geographical Investigation and Presentation	Changing Places - Site Study Task	Geographical Issues Report	
Timing	Year 9 2024: Term 3, Week 5	Year 9 2024: Term 4, Week 1	Year 10 2024: Term 3, Week 9	
Outcomes assessed	GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	GE5-2, GE5-3, GE5-4, GE5-5	GE5-1, GE5-2, GE5-3, GE5-6, GE5-7, GE5-8	
Weighting %	30	30	40	

Stage 5 Outcomes

- PD5-1** assesses their own and others' capacity to reflect on and respond positively to challenges
- PD5-2** researches and appraises the effectiveness of health information and support services available in the community
- PD5-3** analyses factors and strategies that enhance inclusivity, equality and respectful relationships
- PD5-4** adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts
- PD5-5** appraises and justifies choices of actions when solving complex movement challenges
- PD5-6** critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity
- PD5-7** plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities
- PD5-8** designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity
- PD5-9** assesses and applies self-management skills to effectively manage complex situations
- PD5-10** critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts
- PD5-11** refines and applies movement skills and concepts to compose and perform innovative movement sequences

Task number	Task 1	Task 2	Task 3	Task 4	2024 Year 9
Nature of task	Athletics Practical	Discrimination Hand in Task	Small Sided Team Games Practical	Yearly Examination	
Timing	Ongoing through Term 1	Term 1, Week 11	Ongoing through Term 3	Term 4, Week 1-2	
Outcomes assessed	PD5-11	PD5-3, PD5-6	PD5-4, PD5-11	PD5-3, PD5-6	
Weighting %	25	20	25	30	

Task number	Task 1	Task 2	Task 3	Task 4	2024 Year 10
Nature of task	Group Dance Presentation	Games - Practical	Big Question	Depth Study	
Timing	Term 1, Week 9	Ongoing through Term 3	Term 2, Week 10	Term 3, Week 10	
Outcomes assessed	PD5-4, PD5-5, PD5-10, PD5-11	PD5-4, PD5-5, PD5-11	PD5-6, PD5-7	PD5-2, PD5-6, PD5-7	
Weighting %	20	30	20	30	

ELECTIVES

Elective Course	Stage 5 Commerce 200 hour	Supervising faculty	HSIE
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Stage 5 Outcomes

Knowledge and understanding

- COM5-1** applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts
- COM5-2** analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts
- COM5-3** examines the role of law in society

Skills

- COM5-4** analyses key factors affecting decisions
- COM5-5** evaluates options for solving problems and issues
- COM5-6** develops and implements plans designed to achieve goals
- COM5-7** researches and assesses information using a variety of sources
- COM5-8** explains information using a variety of forms

Objective

- COM5-9** works independently and collaboratively to meet individual and collective goals within specified timeframes

Task number	Task 1	Task 2	Task 3	2024 Year 9
Nature of task	Consumer Choice Report	Running a Business Task	Employment and Work Futures Presentation Task	
Timing	Term 1, Week 7	Term 3, Week 9	Term 4, Week 4	
Outcomes assessed	COM5-1, COM5-4, COM5-6, COM5-7, COM5-9	COM5-5, COM5-6, COM5-7, COM5-8, COM5-9	COME5-4, COM5-6, COM5-7, COM5-8, COM5-9	
Weighting %	30	40	30	

Task number	Task 1	Task 2	Task 3	2024 Year 10
Nature of task	Law, Society and Political Involvement Media Analysis Task	Economic and Business Environment Presentation	Our Economy- In Class Task	
Timing	Term 1, Week 6	Term 2, Week 8	Term 4, Week 3	
Outcomes assessed	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6	COM5-1, COM5-4, COM5-5, COM5-7, COM5-9	COM5-4, COM5-5, COM5-7, COM5-8, COM5-9	
Weighting %	30	40	30	

Stage 5 Outcomes

Knowledge and understanding

COM5-1 applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts

COM5-2 analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts

COM5-3 examines the role of law in society

Skills

COM5-4 analyses key factors affecting decisions

COM5-5 evaluates options for solving problems and issues

COM5-6 develops and implements plans designed to achieve goals

COM5-7 researches and assesses information using a variety of sources

COM5-8 explains information using a variety of forms

Objective

COM5-9 works independently and collaboratively to meet individual and collective goals within specified timeframes

Task number	Task 1	Task 2	Task 3	2024 Year 9
Nature of task	Consumer Choice Report	Running a Business Task	Employment and Work Futures Presentation Task	
Timing	Term 1, Week 7	Term 3, Week 9	Term 4, Week 4	
Outcomes assessed	COM5-1, COM5-4, COM5-6, COM5-7, COM5-9	COM5-5, COM5-6, COM5-7, COM5-8, COM5-9	COM5-4, COM5-6, COM5-7, COM5-8, COM5-9	
Weighting %	30	40	30	100

Elective Course	History Elective 100 Hours	Supervising faculty	HSIE
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Stage 5 Outcomes

HTE5-1 applies an understanding of history, heritage, archaeology and the methods of historical inquiry

HTE5-2 examines the ways in which historical meanings can be constructed through a range of media

HTE5-3 sequences major historical events or heritage features, to show an understanding of continuity, change and causation

HTE5-4 explains the importance of key features of past societies or periods, including groups and personalities

HTE5-5 evaluates the contribution of cultural groups, sites and/or family to our shared heritage

Skills

HTE5-6 identifies and evaluates the usefulness of historical sources in an historical inquiry process

HTE5-7 explains different contexts, perspectives and interpretations of the past

HTE5-8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry

Objective

HTE5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past

HTE5-10 selects and uses appropriate forms to communicate effectively about the past for different audiences

Task number	Task 1	Task 2	Task 3	2024 Year 10
Nature of task	Historical Debate: Research and Presentation	Historical Investigation	Historical Investigation	
Timing	Term 2, Week 1	Term 2, Week 10	Term 3, Week 10	
Outcomes assessed	HTE5-1, HTE5-4, HTE5-7, HTE5-8, HTE5-9, HTE5-10	HTE5-1, HTE5-2, HTE5-3, HTE5-8, HTE5-9, HTE5-10	HTE5-1, HTE5-2, HTE5-5, HTE5-6, HTE5-8, HTE5-9, HTE5-10	
Weighting %	30	30	40	100

Elective Course	Stage 5 Visual Arts 100 and 200 hour	Supervising faculty	CAPA
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Stage 5 Outcomes

- 5.1 develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
- 5.2 makes artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience
- 5.3 makes artworks informed by an understanding of how the frames affect meaning
- 5.4 investigates the world as a source of ideas, concepts and subject matter in the visual arts
- 5.5 makes informed choices to develop and extend concepts and different meanings in their artworks
- 5.6 demonstrates developing technical accomplishment and refinement in making artworks
- 5.7 applies their understanding of aspects of practice to critical and historical interpretations of art
- 5.8 uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of art
- 5.9 demonstrates how the frames provide different interpretations of art
- 5.10 demonstrates how art criticism and art history construct meanings

Task number	Task 1	Task 2	Task 3	Year 9
Nature of task	Artmaking Portfolio Hand in Task	Art History and Criticism in Class Task	Artmaking Portfolio Hand in Task	
Timing	Term 2, Week 4	Term 3, Week 10	Term 4, Week 3	
Outcomes assessed	5.1, 5.2, 5.4, 5.6	5.7, 5.9, 5.10	5.1, 5.3, 5.5, 5.6	
Weighting %	30	40	30	

Task number	Task 1	Task 2	Task 3	Year 10
Nature of task	Artmaking Portfolio Hand in Task	Art History and Criticism Hand in Task	Artmaking Portfolio Hand in Task	
Timing	Term 2, Week 3	Term 3, Week 8	Term 4, Week 3	
Outcomes assessed	5.1, 5.5, 5.6	5.8, 5.10	5.2, 5.3, 5.4	
Weighting %	30	40	30	

Stage 5 Outcomes

- 5.1 performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts
- 5.2 performs repertoire in a range of styles and genres demonstrating interpretation of musical notation and the application of different types of technology
- 5.3 performs music selected for study with appropriate stylistic features demonstrating solo and ensemble awareness
- 5.4 demonstrates an understanding of the musical concepts through improvising, arranging and composing in the styles or genres of music selected for study
- 5.5 notates own compositions, applying forms of notation appropriate to the music selected for study
- 5.6 uses different forms of technology in the composition process
- 5.7 demonstrates an understanding of musical concepts through the analysis, comparison, and critical discussion of music from different stylistic, social, cultural and historical contexts
- 5.8 demonstrates an understanding of musical concepts through aural identification, discrimination, memorisation and notation in the music selected for study
- 5.9 demonstrates an understanding of musical literacy through the appropriate application of notation, terminology, and the interpretation and analysis of scores used in the music selected for study
- 5.10 demonstrates an understanding of the influence and impact of technology on music
- 5.11 demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform
- 5.12 demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences

Task number	Task 1	Task 2	Task 3	Year 9
Nature of task	Listening (in class)	Composition (submission)	Performance (in class)	
Timing	Term 2, Week 4	Term 3, Week 10	Term 4, Week 4	
Outcomes assessed	5.7, 5.8, 5.9	5.4, 5.5, 5.6, 5.10	5.1, 5.2, 5.3	
Weighting %	30	30	40	100

Task number	Task 1	Task 2	Task 3	Year 10
Nature of task	Listening (in class)	Composition (submission)	Performance	
Timing	Term 2, Week 4	Term 3, Week 10	Term 4, Week 3	
Outcomes assessed	5.7, 5.8, 5.9	5.4, 5.5, 5.6, 5.10	5.1, 5.2, 5.3, 5.12	
Weighting %	30	30	40	100

Stage 5 Outcomes

- 5.1 develops range and autonomy in selecting and applying photographic and digital conventions and procedures to make photographic and digital works
- 5.2 makes photographic and digital works informed by their understanding of the function of and relationships between artist–artwork–world–audience
- 5.3 makes photographic and digital works informed by an understanding of how the frames affect meaning
- 5.4 investigates the world as a source of ideas, concepts and subject matter for photographic and digital works
- 5.5 makes informed choices to develop and extend concepts and different meanings in their photographic and digital works
- 5.6 selects appropriate procedures and techniques to make and refine photographic and digital works
- 5.7 applies their understanding of aspects of practice to critically and historically interpret photographic and digital works
- 5.8 uses their understanding of the function of and relationships between the artist–artwork–world–audience in critical and historical interpretations of photographic and digital works
- 5.9 uses the frames to make different interpretations of photographic and digital works
- 5.10 constructs different critical and historical accounts of photographic and digital works

Task number	Task 1	Task 2	Task 3	Year 9 & Year 10
Nature of task	Photographic Portfolio Hand In	History/Criticism Hand in Task	Photographic Portfolio Hand in Task	
Timing	Term 2, Week 3	Term 3, Week 4	Term 4, Week 3	
Outcomes assessed	5.1, 5.3, 5.4, 5.6	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.5	
Weighting %	30	40	30	100

Elective Course	Stage 5 PASS 100 and 200 hour	Supervising faculty	PDHPE
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Stage 5 Outcomes

- PASS5-1** discusses factors that limit and enhance the capacity to move and perform
- PASS5-2** analyses the benefits of participation and performance in physical activity and sport
- PASS5-3** discusses the nature and impact of historical and contemporary issues in physical activity and sport
- PASS5-4** analyses physical activity and sport from personal, social and cultural perspectives
- PASS5-5** demonstrates actions and strategies that contribute to active participation and skillful performance
- PASS5-6** evaluates the characteristics of participation and quality performance in physical activity and sport
- PASS5-7** works collaboratively with others to enhance participation, enjoyment and performance
- PASS5-8** displays management and planning skills to achieve personal and group goals
- PASS5-9** performs movement skills with increasing proficiency
- PASS5-10** analyses and appraises information, opinions and observations to inform physical activity and sport decisions.

Task number	Task 1	Task 2	Task 3	2024 Year 9
Nature of task	Drugs in Sport video Submission - Hand in	Event Management – Presentation in Class	Fundamentals of Movement Analysis – Hand in Task	
Timing	Term 2, Week 7	Term 3, Weeks 3 & 4	Term 4, Week 1	
Outcomes assessed	PASS5-3, PASS5-4, PASS 5-10	PASS5-5, PASS5-7, PASS5-8, PASS 5-10	PASS5-1, PASS5-6, PASS5-9, PASS 5-10	
Weighting %	30	30	40	100

Task number	Task 1	Task 2	Task 3	2024 Year 10
Nature of task	Body Systems Examination	Coaching Presentation – in Class	Health & Physical Activity Plan – in Class Presentation	
Timing	Term 1, Week 10	Term 2, Weeks 5 & 6	Term 4, Weeks 2 & 3	
Outcomes assessed	PASS5-1	PASS5-1, PASS5-5, PASS5-6, PASS5-7, PASS5-8, PASS5-9, PASS5-10	PASS5-2, PASS5-8, PASS5-10	
Weighting %	30	30	40	100

Elective Course	Stage 5 Information Software Technology 200 hour	Supervising faculty	TAS
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Stage 5 Outcomes

- 5.1.1 selects and justifies the application of appropriate software programs to a range of tasks
- 5.1.2 selects, maintains and appropriately uses hardware for a range of tasks
- 5.2.1 describes and applies problem-solving processes when creating solutions
- 5.2.2 designs, produces and evaluates appropriate solutions to a range of challenging problems
- 5.2.3 critically analyses decision making processes in a range of information and software solutions
- 5.3.1 justifies responsible practices and ethical use of information and software technology
- 5.3.2 acquires and manipulates data and information in an ethical manner
- 5.4.1 analyses the effects of past, current and emerging information and software technologies on the individual and society
- 5.5.1 applies collaborative work practices to complete tasks
- 5.5.2 communicates ideas, processes and solutions to a targeted audience
- 5.5.3 describes and compares key roles and responsibilities of people in the field of information and software technology

Task number	Task 1	Task 2	Task 3	2024 Year 10
Nature of task	Robotics	Multimedia	Database Task	
Timing (Approx.)	Term 2, Week 2	Term 3, Week 5	Term 4, Week 1	
Outcomes assessed	5.5.1, 5.2.1, 5.1.2	5.5.2, 5.1.1	5.3.1, 5.2.2	
Weighting %	40	30	30	100

Elective Course	Stage 5 Computing Technology 200 Hour	Supervising faculty	TAS
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Stage 5 Outcomes

CT5-SAF-01 - selects and applies safe, secure and responsible practices in the ethical use of data and computing technology

CT5-DPM-01 - applies iterative processes to define problems and plan, design, develop and evaluate computing solutions

CT5-COL-01 - manages, documents and explains individual and collaborative work practices

CT5-EVL-01 - understands how innovation, enterprise and automation have inspired the evolution of computing technology

CT5-DAT-01 - explains how data is stored, transmitted and secured in digital systems and how information is communicated in a range of contexts

CT5-COM-01 - communicates ideas, processes and solutions using appropriate media

CT5-OPL-01 - designs, produces and evaluates algorithms and implements them in a general-purpose and/or object-oriented programming language

CT5-THI-01- applies computational, design and systems thinking to the development of computing solutions

CT5-DAT-02 - acquires, represents, analyses and visualises simple and structured data

CT5-DES-01 - designs and creates user interfaces and the user experience

Task number	Task 1	Task 2	Task 3	2024 Year 9
Nature of task	Practical Task: App Prototype	Folio for Mechatronics	Mechatronics	
Timing	Term 2 Week 3	Term 4 Week 2	Term 4 week 3	
Outcomes assessed	CT5-COL-01, CT5-COM-01	CT5-DPM-01, CT5-DES-01	CT5-OPL-01, CT5-THI-01	
Weighting %	30	30	40	100

Elective Course	Stage 5 Industrial Technology Timber 100 hour	Supervising faculty	TAS
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Stage 5 Outcomes

- IND5-1** identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-2** applies design principles in the modification, development and production of projects
- IND5-3** identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-4** selects, justifies and uses a range of relevant and associated materials for specific applications
- IND5-5** selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
- IND5-6** identifies and participates in collaborative work practices in the learning environment
- IND5-7** applies and transfers skills, processes and materials to a variety of contexts and projects
- IND5-8** evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
- IND5-9** describes, analyses and uses a range of current, new and emerging technologies and their various applications
- IND5-10** describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally

Task number	Task 1	Task 2	Task 3	Task 4	2024
Nature of task	Practical Project	Half Yearly Exam	Design Portfolio	Practical Project	Year 9
Timing (Approx.)	Term 2, Week 3	Term 2, Week 5	Term 4, Week 2	Term 4, Week 4	
Outcomes assessed	IND 5-2, IND 5-4	IND 5-4, IND5-8, IND5-10	IND5-1, IND5-5, IND5-9	IND5-3, IND5-6, IND5-7	
Weighting %	30	20	25	25	

Elective Course	Stage 5 Textiles Technology 100 hour	Supervising faculty	TAS
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Stage 5 Outcomes

- TEX5-1** explains the properties and performance of a range of textile items
- TEX5-2** justifies the selection of textile materials for specific end uses
- TEX5-3** explains the creative process of design used in the work of textile designers
- TEX5-4** generates and develops textile design ideas
- TEX5-5** investigates and applies methods of colouration and decoration for a range of textile items
- TEX5-6** analyses the influence of historical, cultural and contemporary perspectives on textile design, construction and use
- TEX5-7** evaluates the impact of textiles production and use on the individual consumer and society
- TEX5-8** selects and uses appropriate technology to creatively document, communicate and present design and project work
- TEX5-9** critically selects and creatively manipulates a range of textile materials to produce quality textile items
- TEX5-10** selects appropriate techniques and uses equipment safely in the production of quality textile projects
- TEX5-11** demonstrates competence in the production of textile projects to completion
- TEX5-12** evaluates textile items to determine quality in their design and construction

Task number	Task 1	Task 2	Task 3	2024 Year 10
Nature of task	Non Apparel Practical and Design Folio	Apparel Practical and Research Project	Furnishings: Practical and Design Folio	
Timing	Term 2, Week 2	Term 3, Week 1	Term 4, Week 2	
Outcomes assessed	TEX5-4, TEX5-8, TEX5-9, TEX5-10, TEX5-12, TEX5-11	TEX5-3, TEX5-5, TEX5-8, TEX5-10	TEX5-4, TEX5-5, TEX5-8, TEX5-9, TEX5-10, TEX5-11, TEX5-12	
Weighting %	30	30	40	100

Stage 5 Outcomes

- IND5-1** identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-2** applies design principles in the modification, development and production of projects
- IND5-3** identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-4** selects, justifies and uses a range of relevant and associated materials for specific applications
- IND5-5** selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
- IND5-6** identifies and participates in collaborative work practices in the learning environment
- IND5-7** applies and transfers skills, processes and materials to a variety of contexts and projects
- IND5-8** evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
- IND5-9** describes, analyses and uses a range of current, new and emerging technologies and their various applications
- IND5-10** describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally

Task number	Task 1	Task 2	Task 3	Task 4	2024 Year 9 & Year 10
Nature of task	Research Task	Report and Model	Research Task	Report and Model	
Timing	Term 1, Week 10	Term 2, Week 6	Term 3, Week 7	Term 4, Week 3	
Outcomes assessed	IND 5-2, IND 5-4	IND5-1, IND5-3	IND5-5	IND5-8, IND5-9	
Weighting %	20	30	20	30	100

Stage 5 Outcomes

- IND5-1** identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-2** applies design principles in the modification, development and production of projects
- IND5-3** identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-4** selects, justifies and uses a range of relevant and associated materials for specific applications
- IND5-5** selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
- IND5-6** identifies and participates in collaborative work practices in the learning environment
- IND5-7** applies and transfers skills, processes and materials to a variety of contexts and projects
- IND5-8** evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
- IND5-9** describes, analyses and uses a range of current, new and emerging technologies and their various applications
- IND5-10** describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally

Task number	Task 1	Task 2	Task 3	Task 4	2024 Year 9
Nature of task	Research Task Engineered Structures	Report and Model Bridge	Research Task Mechanisms	Report and Model Catapult	
Timing	Term 1, Week 10	Term 2, Week 6	Term 3, Week 7	Term 4, Week 3	
Outcomes assessed	IND 5-2, IND 5-4	IND5-1, IND5-3	IND5-5	IND5-8, IND5-9	
Weighting %	20	30	20	30	

Task number	Task 1	Task 2	Task 3	Task 4	2024 Year 10
Nature of task	Research Task – Water Bottle Rocket	Report and Model Water Bottle Rocket	Research Task – Solar Car Design	Report and Model Solar Car	
Timing	Term 1, Week 10	Term 2, Week 6	Term 3, Week 7	Term 4, Week 3	
Outcomes assessed	IND5-2, IND5-5	IND5-1, IND5-7	IND5-8, IND5-9	IND5-4, IND5-10	
Weighting %	20	30	20	30	

School Name:

Assessment Schedule Year 10 Early Commencement - 2024

Assessment Tasks for SIT20322 Certificate II in Hospitality <i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i>		Task 1 Safety in the kitchen		Task 2 Service please		Optional EXAM
		Week	10	Week	8	Week: 9-10
		Term	2	Term	3	Term: 3
Code	Unit of Competency	Date	TBD	Date	TBD	Date: TBD
SITXFSA005	Use hygienic practices for food safety		X			
SITXWHS005	Participate in safe work practices		X			
SITXFSA006	Participate in safe food handling practices		X			
SITHCCC025	Prepare and present sandwiches		X			
SITXCCS011	Interact with customers				X	
SITXCOM007	Show social and cultural sensitivity				X	

Depending on the achievement of units of competency, the possible qualification outcome at the completion of Year 10 is a Statement of Attainment toward a SIT20322 Certificate II in Hospitality.

For the HSC exam, an estimated mark is required. This mark will be calculated using 40% from the Preliminary Exam & 60% from the HSC Trial.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Stage 5 Outcomes

FT5-1 demonstrates hygienic handling of food to ensure a safe and appealing product

FT5-2 identifies, assesses and manages the risks of injury and WHS issues associated with the handling of food

FT5-3 describes the physical and chemical properties of a variety of foods

FT5-4 accounts for changes to the properties of food which occur during food processing, preparation and storage

FT5-5 applies appropriate methods of food processing, preparation and storage

FT5-6 describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities

FT5-7 justifies food choices by analysing the factors that influence eating habits

FT5-8 collects, evaluates and applies information from a variety of sources

FT5-9 communicates ideas and information using a range of media and appropriate terminology

FT5-10 selects and employs appropriate techniques and equipment for a variety of food-specific purposes

FT5-11 plans, prepares, presents and evaluates food solutions for specific purposes

Task number	Task 1	Task 2	Task 3	2024 Year 9
Nature of task	Research and Analysis Task	Practical Examination	Course Examination	
Timing	Term 2, Week 1	Term 3, Week 4	Term 4, Week 2	
Outcomes assessed	FT5-6, FT5-8, FT5-9, FT5-12, FT5-13	FT5-1, FT5-2, FT5-10, FT5-11	FT5-1, FT5-2, FT5-3, FT5-4, FT5-5, FT5-6, FT5-8, FT5-12	
Weighting %	30	20	Practical: 20% & Theory: 30%	

Elective Course	Japanese 200 hour	Supervising faculty	LOTE
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Stage 5 Outcomes

ML5-INT-01 exchange information, ideas and perspectives in a range of contexts by manipulating culturally appropriate language

ML5-UND-01 analyses and responds to information, ideas and perspectives in a range of texts to demonstrate understanding

ML5-CRT-01 creates a range of texts for diverse communicative purposes by manipulating culturally appropriate language

Task number	Task 1	Task 2	Task 3	2024 Year 9 (200 hrs)
Nature of task	<i>Animania (35%)</i> Speaking & Writing 25% Reading 10%	<i>A Week in My Life (35%)</i> Storyboard (hand in) 20% Reading & Responding 15%	<i>A Fun Day with Friends (30%)</i> Speaking – Pair role-play 15% Listening 15%	
Timing	Term 2, Week 3	Term 3, Week 5	Term 4, Week 2	
Outcomes assessed	ML5-INT-01, ML5-UND-01, ML5-CRT-01	ML5-CRT-01, ML5-UND-01	ML5-INT-01, ML5-UND-01	
Weighting %	35	35	30	

Elective Course	Japanese 100 hour	Supervising faculty	LOTE
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Stage 5 Outcomes

ML5-INT-01 exchange information, ideas and perspectives in a range of contexts by manipulating culturally appropriate language

ML5-UND-01 analyses and responds to information, ideas and perspectives in a range of texts to demonstrate understanding

ML5-CRT-01 creates a range of texts for diverse communicative purposes by manipulating culturally appropriate language

Task number	Task 1	Task 2	Task 3	2024 Year 9 (100 hrs)
Nature of task	<i>Animania (35%)</i> Speaking & Writing 25% Reading 10%	<i>A Week in My Life (35%)</i> Storyboard (hand in) 20% Reading & Responding 15%	<i>A Fun Day with Friends (30%)</i> Speaking – Pair role-play 15% Listening 15%	
Timing	Term 2, Week 4	Term 3, Week 5	Term 4, Week 2	
Outcomes assessed	ML5-INT-01, ML5-UND-01, ML5-CRT-01	ML5-CRT-01, ML5-UND-01	ML5-INT-01, ML5-UND-01	
Weighting %	35	35	30	

Elective Course	Japanese 100 hour	Supervising faculty	LOTE
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Stage 5 Outcomes

ML5-INT-01 exchange information, ideas and perspectives in a range of contexts by manipulating culturally appropriate language

ML5-UND-01 analyses and responds to information, ideas and perspectives in a range of texts to demonstrate understanding

ML5-CRT-01 creates a range of texts for diverse communicative purposes by manipulating culturally appropriate language

Task number	Task 1	Task 2	Task 3	2024 Year 10 (100 hrs)
Nature of task	<i>Animania (35%)</i> Speaking & Writing 25% Reading 10%	<i>A Week in My Life (35%)</i> Storyboard (hand in) 20% Reading & Responding 15%	<i>A Fun Day with Friends (30%)</i> Speaking – Pair role-play 15% Listening 15%	
Timing	Term 2, Week 4	Term 3, Week 5	Term 4, Week 2	
Outcomes assessed	ML5-INT-01, ML5-UND-01, ML5-CRT-01	ML5-CRT-01, ML5-UND-01	ML5-INT-01, ML5-UND-01	
Weighting %	35	35	30	

Stage 5 Outcomes

Elective Course	Korean 100 hour	Supervising faculty	TAS/LOTE
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Stage 5 Outcomes

ML5-INT-01 exchange information, ideas and perspectives in a range of contexts by manipulating culturally appropriate language

ML5-UND-01 analyses and responds to information, ideas and perspectives in a range of texts to demonstrate understanding

ML5-CRT-01 creates a range of texts for diverse communicative purposes by manipulating culturally appropriate language

Task number	Task 1	Task 2	Task 3	2024 Year 10 (100 hrs)
Nature of task	<i>About me (35%)</i> Speaking & Listening 20% PPT Presentation 15%	<i>Daily Routines (35%)</i> Infographic Design (hand in) 20% Reading & Responding 15%	<i>A Fun Day with Friends (30%)</i> Listening & Reading 20% Speaking 10%	
Timing	Term 2, Week 3	Term 3, Week 4	Term 4, Week 2	
Outcomes assessed	ML5-INT-01, ML5-UND-01, ML5-CRT-01	ML5-CRT-01, ML5-UND-01	ML5-UND-01, ML5-CRT-01	
Weighting %	35	35	30	

Stage 5 Outcomes