



Hurlstone Agricultural High School

Stage 4 Assessment Schedule 2024



EXCELLENCE OPPORTUNITY LEADERSHIP COMMUNITY

2024	Week											
	1	2	3	4	5	6	7	8	9	10	11	
Term 1 Year 7						Geography Task 1					Science Task 1	English Task 1 PDHPE Task 1 TAS Task 1
Term 1 Year 8								Geography Task 1 Agriculture Task 1	English Task 1	Music Task 1	TAS Task 1	
Term 2 Year 7	Agriculture Task 1	Maths Task 1 Music Task 1 TAS Task 2	Geography Task 2	Visual Arts Task 1					PDHPE Task 3	PDHPE Task 3 English Task 2		
Term 2 Year 8		Maths Task 1 TAS Task 2 Japanese Task 1	Visual Arts Task 1 Science Task 1						English Task 2	PDHPE Task 2 Maths Task 2		

2024	Week									
	1	2	3	4	5	6	7	8	9	10
Term 3 Year 7			Visual Arts Task 2				History Task 1 Science Task 2 Agriculture Task 2	Science Task 2 TAS Task 3 Maths Task 2	Music Task 2 English Task 3	TAS Task 4
Term 3 Year 8	Japanese Task 2		Science Task 2	Agriculture Task 2		Visual Arts Task 2		History Task 1 TAS Task 3	Music Task 2 PDHPE Task 4	English Task 3 TAS Task 4
Term 4 Year 7	PDHPE Task 4		Agriculture Task 2 Science Task 3 Music Task 3 Visual Arts Task 3	Maths Task 3						
Term 4 Year 8	Agriculture Task 3	Agriculture Task 3 Visual Arts Task 3 Music Task 3 Science Task 3	Agriculture Task 3 Japanese Task 3 Music Task 3 Science Task 3	Agriculture Task 3 Maths Task 3 History Task 2						

1. The above table shows an approximate timing of assessments tasks of when students should complete the task. For definite dates, faculties will issue an assessment task notification.
2. **Note:** Unforeseen circumstances beyond the control of the faculty or school may mean a change to the assessment task type, weighting or the due date. Students will **ideally** be given 2 weeks' notice of the change (excluding school holidays) with a written notification that has been approved by the principal or principal's delegate.

Course	Stage 4 Agriculture	Supervising faculty	Agriculture
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Stage 4 Outcomes

- AG4-1** describes a range of plant species and animal breeds used in agricultural enterprises
- AG4-2** outlines the interactions within and between agricultural enterprises and systems
- AG4-3** identifies and explains interactions between the agricultural sector and Australia’s economy, culture and society
- AG4-4** implements responsible production of plant and animal products
- AG4-5** identifies how agricultural products are used in industry and by consumers
- AG4-6** identifies and uses skills to manage the interactions within plant production enterprises
- AG4-7** identifies and uses skills to manage the interactions within animal production enterprises
- AG4-8** examines the impact of past and current agricultural practices on agricultural sustainability
- AG4-9** identifies aspects of profitability, technology, sustainability and ethics that affect management decisions
- AG4-10** implements and appreciates the application of animal welfare guidelines to agricultural practices
- AG4-11** undertakes controlled experiments in agricultural contexts
- AG4-12** communicates experimental data using a range of information and communication technologies
- AG4-13** follows safety and hygiene instructions when using chemicals, tools and agricultural machinery in accordance with Work Health and Safety requirements
- AG4-14** demonstrates plant and/or animal management practices safely and in collaboration with others

Task number	Task 1	Task 2	Task 3	2024 Year 7
Nature of task	Food for Agriculture	Scarecrows and Agriculture	Yearly Examination	
Timing (Approx.)	Term 2, Week 1	Term 3, Week 7	Term 4, Week 2	
Outcomes assessed	AG4-2, AG4-5, AG4-8	AG4-6, AG4-14	AG4-1, AG4-3, AG4-9	
Weighting%	30	35	35	100

Task number	Task 1	Task 2	Task 3	2024 Year 8
Nature of task	Climate Change and the Effects on Agriculture	Making a difference in farm Safety	Yearly Practical Examination	
Timing (Approx.)	Term 1, Week 8	Term 3, Week 4	Term 4, Week 1-4	
Outcomes assessed	AG4-5, AG4-8, AG4-9	AG4-4, AG4-10	AG4-6, AG4-7, AG4-13, AG4-14	
Weighting %	30	35	35	

Course	Stage 4 English	Supervising faculty	English
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Year 7 outcomes

- EN4-RVL-01** uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction
- EN4-URA-01** analyses how meaning is created through the use of and response to forms, features and structures
- EN4-URB-01** examines and explains how texts represent ideas, experiences and values
- EN4-URC-01** identifies and explains ways of valuing texts and the connections between them
- EN4-ECA-01** creates personal, creative and critical texts for a range of audiences by using linguistic and stylistic conventions of language to express ideas
- EN4-ECB-01** uses processes of planning, monitoring, revising and reflecting to support and develop composition of texts

Task number	Task 1	Task 2	Task 3	2024 Year 7
Nature of task	Life Writing	Analytical Response	Multimodal	
Timing (Approx.)	Term 1, Week 11	Term 2, Week 10	Term 3, Week 9	
Outcomes assessed	EN4-RVL-01 EN4-URA-01 EN4-ECA-01	EN4-URA-01 EN4-URB-01 EN4-URC-01 EN4-ECA-01	EN4-RVL-01 EN4-URA-01 EN4-ECB-01	
Weighting %	30	35	35	

Year 8 outcomes

- EN4-1A** responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN4-2A** effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies
- EN4-3B** uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts
- EN4-4B** makes effective language choices to creatively shape meaning with accuracy, clarity and coherence
- EN4-5C** thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts
- EN4-6C** identifies and explains connections between and among texts
- EN4-7D** demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it
- EN4-8D** identifies, considers and appreciates cultural expression in texts
- EN4-9E** uses, reflects on and assesses their individual and collaborative skills for learning

Task number	Task 1	Task 2	Task 3	2024 Year 8
Nature of task	The Heroes Journey Analytical oral presentation	Family Matters Imaginative writing and justification	Transformative Texts Extended Response – personal essay	
Timing (Approx.)	Term 1, Week 9	Term 2, Week 9	Term 3, Week 10	
Outcomes assessed	EN4-1A, EN4-5C, EN4-6C, EN4-8D	EN4-2A, EN4-4B, EN4-5C, EN4-9E	EN4-2A, EN4-3B, EN4-4B, EN4-7D	
Weighting %	30	35	35	

Course	Stage 4 Mathematics	Supervising faculty	Mathematics
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Year 7

- MAO-WM-01** develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
- MA4-INT-C-01** compares, orders and calculates with integers to solve problems
- MA4-FRC-C-01** represents and operates with fractions, decimals and percentages to solve problems
- MA4-RAT-C-01** solves problems involving ratios and rates, and analyses distance–time graphs
- MA4-ALG-C-01** generalises number properties to operate with algebraic expressions including expansion and factorisation
- MA4-IND-C-01** operates with primes and roots, positive-integer and zero indices involving numerical bases and establishes the relevant index laws
- MA4-EQU-C-01** solves linear equations of up to 2 steps and quadratic equations of the form $ax^2 = c$
- MA4-LIN-C-01** creates and displays number patterns and finds graphical solutions to problems involving linear relationships
- MA4-LEN-C-01** applies knowledge of the perimeter of plane shapes and the circumference of circles to solve problems
- MA4-PYT-C-01** applies Pythagoras’ theorem to solve problems in various contexts
- MA4-ARE-C-01** applies knowledge of area and composite area involving triangles, quadrilaterals and circles to solve problems
- MA4-VOL-C-01** applies knowledge of volume and capacity to solve problems involving right prisms and cylinders
- MA4-ANG-C-01** applies angle relationships to solve problems, including those related to transversals on sets of parallel lines
- MA4-GEO-C-01** identifies and applies the properties of triangles and quadrilaterals to solve problems
- MA4-DAT-C-01** classifies and displays data using a variety of graphical representations
- MA4-DAT-C-02** analyses simple datasets using measures of centre, range and shape of the data
- MA4-PRO-C-01** solves problems involving the probabilities of simple chance experiments

Task number	Task 1	Task 2	Task 3	2024 Year 7
Nature of task	Half Yearly Examination	Probability, Statistics Assignment	Yearly Examination	
Timing (Approx.)	Term 2, Week 2	Term 3, Week 8	Term 4, Week 4	
Outcomes assessed	MAO-WM-01, MA4-INT-C-01, MA4-ALG-C-01, MA4-IND-C-01, MA4-LIN-C-01, MA4-FRC-C-01	MAO-WM-01, MA4-DAT-C-01, MA4-DAT-C-02	MAO-WM-01, MA4-DAT-C-01, MA4-DAT-C-02, MA4-FRC-C-01, MA4-PRO-C-01, MA4-EQU-C-01, MA4-ANG-C-01, MA4-GEO-C-01, MA4-LEN-C-01, MA4-ARE-C-01, MA4-INT-C-01, MA4-ALG-C-01, MA4-IND-C-01, MA4-LIN-C-01, MA4-VOL-C-01, MA4-INT-C-01, MA4-ALG-C-01, MA4-IND-C-01, MA4-LIN-C-01	
Weighting %	25	25	50	

Year 8

- MA4-1WM** communicates and connects mathematical ideas using appropriate terminology, diagrams and symbols
- MA4-2WM** applies appropriate mathematical techniques to solve problems
- MA4-3WM** recognises and explains mathematical relationships using reasoning
- MA4-4NA** compares, orders and calculates with integers, applying a range of strategies to aid computation
- MA4-5NA** operates with fractions, decimals and percentages
- MA4-6NA** solves financial problems involving purchasing goods
- MA4-7NA** operates with ratios and rates, and explores their graphical representation
- MA4-8NA** generalises number properties to operate with algebraic expressions
- MA4-9NA** operates with positive-integer and zero indices of numerical bases
- MA4-10NA** uses algebraic techniques to solve simple linear and quadratic equations
- MA4-11NA** creates and displays number patterns; graphs and analyses linear relationships; and performs transformations on the Cartesian plane
- MA4-12MG** calculates the perimeters of plane shapes and the circumferences of circles
- MA4-13MG** uses formulas to calculate the areas of quadrilaterals and circles, and converts between units of area
- MA4-14MG** uses formulas to calculate the volumes of prisms and cylinders, and converts between units of volume
- MA4-15MG** performs calculations of time that involve mixed units, and interprets time zones
- MA4-16MG** applies Pythagoras' theorem to calculate side lengths in right-angled triangles, and solves related problems
- MA4-17MG** classifies, describes and uses the properties of triangles and quadrilaterals, and determines congruent triangles to find unknown side lengths and angles
- MA4-18MG** identifies and uses angle relationships, including those related to transversals on sets of parallel lines
- MA4-19SP** collects, represents and interprets single sets of data, using appropriate statistical displays
- MA4-20SP** analyses single sets of data using measures of location, and range
- MA4-21SP** represents probabilities of simple and compound events
- MA5.1-1WM** uses appropriate terminology, diagrams and symbols in mathematical contexts

MA5.1-3WM provides reasoning to support conclusions that are appropriate to the context

MA5.1-5NA operates with algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases

MA5.2-3WM constructs arguments to prove and justify results

MA5.2-8NA solves linear and simple quadratic equations, linear inequalities and linear simultaneous equations, using analytical and graphical techniques

MA5.2-10NA connects algebraic and graphical representations of simple non-linear relationships

Task number	Task 1	Task 2	Task 3	2024 Year 8
Nature of task	Half Yearly Examination	Investigation/Assignment	Yearly Examination	
Timing (Approx.)	Term 2, Week 2	Term 2, Week 9	Term 4, Week 4	
Outcomes assessed	MA4-1WM, MA4-2WM MA4-3WM, MA4-5NA, MA4-8NA, MA4-10NA MA4-12MG, MA4-13MG MA4-14MG, MA4-16MG, MA4-19SP, MA4-20SP	MA4-1WM, MA4-2WM MA4-3WM, MA4-10NA MA4-11NA, MA5.2-10NA	MA4-1WM, MA4-2WM, MA4-3WM, MA4-6NA MA4-7MG, MA4-8NA MA4-9NA, MA4-10NA, MA4-11NA, MA4-12MG, MA4-13MG, MA4-14MG MA4-16MG, MA4-17SP MA5.2-8NA, MA5.2-3WM MA4-19SP, MA4-20SP	
Weighting %	25	25	50	

Course	Stage 4 Science	Supervising faculty	Science
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Stage 4 Assessable Outcomes

Skills

- SC4-4WS** identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge
- SC4-5WS** collaboratively and individually produces a plan to investigate questions and problems
- SC4-6WS** follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually
- SC4-7WS** processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions
- SC4-8WS** selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems
- SC4-9WS** presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations

Knowledge and understanding

- SC4-10PW** describes the action of unbalanced forces in everyday situations
- SC4-11PW** discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations
- SC4-12ES** describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system
- SC4-13ES** explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management
- SC4-14LW** relates the structure and function of living things to their classification, survival and reproduction
- SC4-15LW** explains how new biological evidence changes people's understanding of the world
- SC4-16CW** describes the observed properties and behavior of matter, using scientific models and theories about the motion and arrangement of particles
- SC4-17CW** explains how scientific understanding of, and discoveries about the properties of elements, compounds and mixtures relate to their uses in everyday life

Task number	Task 1	Task 2	Task 3	2024 Year 7
Nature of task	Skills and Processing Test	Depth Study	Mid Stage Examination	
Timing (Approx.)	Term 1, Week 10	Term 3, Weeks 7	Term 4, Week 3	
Outcomes assessed	SC4-4WS, SC4-6WS SC4-7WS, SC4-8WS, SC4-16CW	SC4-4WS, SC4-5WS SC4-7WS, SC4-9WS	SC4-4WS, SC4-5WS SC4-7WS, SC4-9WS SC4-12ES, SC4-14LW SC4-16CW	
Weighting %	30	30	40	100

Task number	Task 1	Task 2	Task 3	2024 Year 8
Nature of task	Skills and Processing Test	Depth Study	End Stage Examination	
Timing (Approx.)	Term 2, Week 3	Term 3, Week 3	Term 4, Week 3	
Outcomes assessed	SC4-5WS, SC4 –6WS SC4-7WS, SC4-8WS SC4-9WS, SC4-10PW SC4-11PW	SC4-4WS, SC4-5WS SC4-6WS, SC4-7WS SC4-9WS	SC4-4WS, SC4-5WS SC4-7WS, SC4-9WS SC4-10PW, SC4-11PW SC4-12ES, SC4-13ES SC4-14LW, SC4-15LW SC4-16CW	
Weighting %	30	30	40	100

Course	Stage 4 Personal Development Health and Physical Education	Supervising faculty	PDHPE
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Stage 4 Outcomes

PD4-1 examines and evaluates strategies to manage current and future challenges

PD4-2 examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others

PD4-3 investigates effective strategies to promote inclusivity, equality and respectful relationships

PD4-4 refines, applies and transfers movement skills in a variety of dynamic physical activity contexts

PD4-5 transfers and adapts solutions to complex movement challenges

PD4-6 recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity

PD4-7 investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities

PD4-8 plans for and participates in activities that encourage health and a lifetime of physical activity

PD4-9 demonstrates self-management skills to effectively manage complex situations

PD4-10 applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts

PD4-11 demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

Task number	Task 1	Task 2	Task 3	Task 4	2024 Year 7
Nature of task	Kids Menu – Hand in	Athletics – Ongoing in Class	Gymnastics Routine – in Class	Yearly Examination	
Timing (Approx.)	Term 1, Week 11	Term 1, Ongoing	Term 2, Week 9 - 10	Term 4, Week 1	
Outcomes assessed	PD4-6, PD4-7, PD4-8	PD4-4, PD4-11	PD4-4, PD4-5, PD4-11	PD4-3, PD4-6, PD4-7	
Weighting %	20	25	25	30	

Task number	Task 1	Task 2	Task 3	Task 4	2024 Year 8
Nature of task	Stick Games – Ongoing in Class	Drug Video – Hand in	Invasion Games – Ongoing in Class	Big Question	
Timing (Approx.)	Term 1, Ongoing	Term 2, Week 10	Term 2, Ongoing	Term 3, Week 10	
Outcomes assessed	PD4-4, PD4-5, PD4-6	PD4-1, PD4-2, PD4-9	PD4-4, PD4-5, PD4-10, PD4-11	PD4-1, PD4-6	
Weighting %	25	20	25	30	100

Course	Stage 4 Geography (Semester 1)	Supervising faculty	HSIE
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Stage 4 Outcomes

- GE4-1** locates and describes the diverse features and characteristics of a range of places and environments
- GE4-2** describes processes and influences that form and transform places and environments
- GE4-3** explains how interactions and connections between people, places and environments result in change
- GE4-4** examines perspectives of people and organisations on a range of geographical issues
- GE4-5** discusses management of places and environments for their sustainability
- GE4-6** explains differences in human wellbeing
- GE4-7** acquires and processes geographical information by selecting and using geographical tools for inquiry
- GE4-8** communicates geographical information using a variety of strategies

Task number	Year 7 Task 1	Year 7 Task 2	Year 8 Task 1	2024 Year 7 Year 8
Nature of task	Skills Task	Multimodal Task	Geographical Inquiry & Proposal	
Timing (Approx.)	Year 7 2024: Term 1, Week 6	Year 7 2024: Term 2, Week 3	Year 8 2024: Term 1, Week 8	
Outcomes assessed	GE4-1, GE4-2, GE4-5, GE4-8	GE4-3, GE4-4, GE4-6, GE4-7, GE4-8	GE4-3, GE4-4, GE4-6, GE4-7, GE4-8	
Weighting %	30	40	30	

Course	Stage 4 History (Semester 2)	Supervising faculty	HSIE
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Stage 4 Outcomes

HT4-1 describes the nature of history and archaeology and explains their contribution to an understanding of the past

HT4-2 describes major periods of historical time and sequences events, people and societies from the past

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies

HT4-4 describes and explains the causes and effects of events and developments of past societies over time

HT4-5 identifies the meaning, purpose and context of historical sources

HT4-6 uses evidence from sources to support historical narratives and explanations

HT4-7 identifies and describes different contexts, perspectives and interpretations of the past

HT4-8 locates, selects and organises information from sources to develop an historical inquiry

HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Task number	Year 7 Task 1	Year 8 Task 1	Year 8 Task 2	2024 Year 7 Year 8
Nature of task	Site Study Report	Extended Response	Multimodal Task	
Timing (Approx.)	Year 7 2024: Term 3, Week 7	Year 8 2024: Term 3, Week 8	Year 8 2024: Term 4, Week 4	
Outcomes assessed	HT4-1, HT4-5, HT4-6, HT4-8, HT4-10	HT4-3, HT4-5, HT4-7, HT4-8, HT4-9	HT4-2, HT4-4, HT4-6, HT4-7	
Weighting %	40	30	30	100

Course	Music	Supervising faculty	CAPA
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Stage 4 Outcomes

- 4.1 performs in a range of musical styles demonstrating an understanding of musical concepts
- 4.2 performs music using different forms of notation and different types of technology across a broad range of musical styles
- 4.3 performs music demonstrating solo and/or ensemble awareness
- 4.4 demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing
- 4.5 notates compositions using traditional and/or non-traditional notation
- 4.6 experiments with different forms of technology in the composition process
- 4.7 demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas
- 4.8 demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire
- 4.9 demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study
- 4.10 identifies the use of technology in the music selected for study, appropriate to the musical context
- 4.11 demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform
- 4.12 demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences

Task number	Task 1	Task 2	Task 3	2024 Year 7
Nature of task	Research/Listening (in class)	Composition (submission)	Performance (in class)	
Timing (Approx.)	Term 2, Week 2	Term 3, Week 9	Term 4, Week 3	
Outcomes assessed	4.7, 4.8, 4.9, 4.11	4.4, 4.5, 4.6	4.1, 4.2, 4.3, 4.12	
Weighting %	30	30	40	100

Task number	Task 1	Task 2	Task 3	2024 Year 8
Nature of task	Composition (submission)	Listening Task (in class)	Performance (in class)	
Timing (Approx.)	Term 1, Week 10	Term 3, Week 9	Term 4, Week 3	
Outcomes assessed	4.4, 4.5, 4.6	4.7, 4.8, 4.9, 4.10	4.1, 4.2, 4.3, 4.12	
Weighting %	30	30	40	

Course	Stage 4 Visual Arts	Supervising faculty	CAPA
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Stage 4 Outcomes

- 4.1 uses a range of strategies to explore different artmaking conventions and procedures to make artworks
- 4.2 explores the function of and relationships between artist – artwork – world – audience
- 4.3 makes artworks that involve some understanding of the frames
- 4.4 recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts
- 4.5 investigates ways to develop meaning in their artworks
- 4.6 selects different materials and techniques to make artworks
- 4.7 explores aspects of practice in critical and historical interpretations of art
- 4.8 explores the function of and relationships between the artist – artwork – world – audience
- 4.9 begins to acknowledge that art can be interpreted from different points of view
- 4.10 recognises that art criticism and art history construct meanings

Task number	Task 1	Task 2	Task 3	2024 Year 7
Nature of task	Artmaking Portfolio Hand In	Art History and Criticism In Class Task	Artmaking Portfolio Hand In	
Timing (Approx.)	Term 2, Week 3	Term 3, Week 3	Term 4, Week 4	
Outcomes assessed	4.1, 4.2, 4.3, 4.4	4.9, 4.10	4.1, 4.5, 4.6	
Weighting %	30	30	40	

Task number	Task 1	Task 2	Task 3	2024 Year 8
Nature of task	Artmaking Portfolio Hand In	Art History and Criticism Hand in Task	Artmaking Portfolio Hand In	
Timing (Approx.)	Term 2, Week 3-4	Term 3, Week 6	Term 4, Week 2	
Outcomes assessed	4.1, 4.2, 4.3, 4.4	4.7, 4.8	4.1, 4.5, 4.6	
Weighting %	30	30	40	100

Stage 4 Outcomes

TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities

TE4-2DP plans and manages the production of designed solutions

TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects

TE4-4DP designs algorithms for digital solutions and implements them in a general-purpose programming language

TE4-5AG investigates how food and fibre are produced in managed environments

TE4-6FO explains how the characteristics and properties of food determine preparation techniques for healthy eating

TE4-7DI explains how data is represented in digital systems and transmitted in networks **TE4-8EN** explains how force, motion and energy are used in engineered systems

TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions

TE4-10TS explains how people in technology related professions contribute to society now and into the future

Task number	Task 1	Task 2	Task 3	Task 4	2024 Year 7
Nature of task	Project 1	Project 2	Project 3	Project 4	
Timing (Approx.)	Term 1, Week 11	Term 2, Week 2	Term 3, Week 8	Term 3, Week 10	
Outcomes assessed: <i>2 Design Outcomes and 1 Subject Specific outcome depending on context area studied.</i>	Design Outcomes: TE4-1, TE4-2DP, TE4-3DP, TE4-DP Subject Specific Outcome: TE4-5AG, TE4-6FO, TE4-7DI, TE4-MA, TE4-10TS	Design Outcomes: TE4-1, TE4-2DP, TE4-3DP, TE4-DP Subject Specific Outcome: TE4-5AG, TE4-6FO, TE4-7DI, TE4-MA, TE4-10TS	Design Outcomes: TE4-1, TE4-2DP, TE4-3DP, TE4-DP Subject Specific Outcome: TE4-5AG, TE4-6FO, TE4-7DI, TE4-MA, TE4-10TS	Design Outcomes: TE4-1, TE4-2DP, TE4-3DP, TE4-DP Subject Specific Outcome: TE4-5AG, TE4-6FO, TE4-7DI, TE4-MA, TE4-10TS	
Weighting %	25	25	25	25	

Task number	Task 1	Task 2	Task 3	Task 4	2024 Year 8
Nature of task	Project 1	Project 2	Project 3	Project 4	
Timing (Approx.)	Term 1, Week 11	Term 2, Week 2	Term 3, Week 8	Term 3, Week 10	
Outcomes assessed: <i>2 Design Outcomes and 1 Subject Specific outcome depending on context area studied.</i>	Design Outcomes: TE4-1, TE4-2DP, TE4-3DP, TE4-DP Subject Specific Outcome: TE4-5AG, TE4-6FO, TE4-7DI, TE4-MA, TE4-10TS	Design Outcomes: TE4-1, TE4-2DP, TE4-3DP, TE4-DP Subject Specific Outcome: TE4-5AG, TE4-6FO, TE4-7DI, TE4-MA, TE4-10TS	Design Outcomes: TE4-1, TE4-2DP, TE4-3DP, TE4-DP Subject Specific Outcome: TE4-5AG, TE4-6FO, TE4-7DI, TE4-MA, TE4-10TS	Design Outcomes: TE4-1, TE4-2DP, TE4-3DP, TE4-DP Subject Specific Outcome: TE4-5AG, TE4-6FO, TE4-7DI, TE4-MA, TE4-10TS	
Weighting %	25	25	25	25	

Course	Stage 4 Japanese	Supervising faculty	LOTE
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Stage 4 Outcomes

ML4-INT-01 exchange information and opinions in a range of familiar contexts by using culturally appropriate language

ML4-UND-01 interprets and responds to information, opinions and ideas in texts to demonstrate understanding

ML4-CRT-01 creates a range of texts for familiar communicative purposes by using culturally appropriate language

Task number	Task 1	Task 2	Task 3	2024 Year 8
Nature of task	Nihongo Portfolio	About Me- Family Life Manga Task (Hand-in/Presentation)	Free Time Activities- Listening, Reading	
Timing (Approx.)	Ongoing Term 1 to Week 3 Term 2	Term 3, Week 1	Term 4, Week 3	
Outcomes assessed	ML4-INT-01, ML4-UND-01, ML4-CRT-01	ML4-INT-01, ML4-CRT-01	ML4-UND-01	
Weighting %	50	25	25	100